



The Australian Association of Teaching Schools exists to discuss, advocate and advance Hub Model teacher-training.

With over 60 schools already participating in the Teaching School Hub model, AATS offers a space for unified expression, advocacy, and advancement within the rapidly growing space.

We invite all institutions involved in the Hub model space, Teaching School (or similar), Tertiary provider, or School to add their voice and apply for membership today.

AATS Institutional Membership

 \$250 – 1st Year

 \$150 – Annual Renewal



Membership Benefits

Institutional Membership

The Links of Unity logo represent the School, Teaching School* and Tertiary provider as coming together to support, educate and share ideas. Membership is available to these institutions involved in a formal partnership as outlined in the AATS Constitution.

Access to Research, Advocacy & Updates

AATS is regularly providing research and advocacy in the quickly developing Teaching School sector. Members will have regular and early access to all information through regular communication.

Reduced Rates to the Annual AATS Think Tank


A discount toward the annual AATS Think Tank is offered to all delegates nominated under an institutional membership. The Think Tank is an opportunity for AATS members and interested parties to discuss and develop the Teaching School model.


5 Delegates Included

Up to 5 delegates are included in the annual membership fee and receive the above benefits. Additional delegates can be added at \$50 per delegate per year. Delegates are nominated by the institutional member and may be updated annually.

* Teaching School is also known as Teaching Hub or Teaching School Alliances. This is the institution of a formalised collection, alliance, or group of schools creating the “third-space,” which refers to the learning, engagement and support that does not fall into the usual practices of supporting pre-service teachers within a traditional placement model.

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Membership Eligibility

Institutional Membership for a School, Teaching School or Tertiary provider indicates a formal partnership has been established. Each institution will have unique and separate roles as outlined below.

For those exploring or in the process of creating a Teaching Hub model, please see the Pathway to Membership information below.

School	Teaching School	Tertiary
<ul style="list-style-type: none"> • Commits resources and staff time towards providing a pipeline of trainee teachers. • Engages with the tertiary provider under the third-space. • Supports the trainees through scholarship (financial and/or other). • Provides trainees with a minimum of 1-day a week Trainee-Teacher employment. • Provides structured mentoring for trainees. 	<ul style="list-style-type: none"> • Maintains a cohort of trainees sufficient in size to be sustainable and meet necessary outcomes. • Invests in the third-space with dedicated staff. • Provides an intentional selection process and specific training in line with the ethos of the school clusters. • Provides an educational program including school-based supervision to support the development of the trainee. • Oversees and trains mentors. 	<ul style="list-style-type: none"> • Determines the minimum viable number (MVN) for a Hub cohort in consultation with the Teaching School. • Dedicates staff to support local third-space activity and integration. • Supports the third-space through co-designed curriculum where possible and wrap-around academic and professional support.

Membership criteria is outlined in detail in the [AATS Constitution](#) s 3.

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Pathway to AATS Membership

 **Apply at aats.org.au/membership**



Pathway to starting a Teaching School Hub

While an institution cannot receive AATS membership before a formal partnership has been established as outlined above, there can be clear markers that indicate that the process of forming a Teaching School Hub has begun. AATS recognises these markers and endeavours to support the process by welcoming potential delegates on this journey to its events and updating with budding research. Please reach out to AATS for further information.

Possible early markers of a forming Teaching School

-  Discussions have been brokered with a Tertiary provider
-  Consultant relationship forming with current Teaching School or equivalent
-  School principals of a local area networking for a shared goal of a Hub model in their area

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